



Campaign against skin cancer—The textiles way

DESIGN CHALLENGE 1

ASSESSMENT GUIDE 1

7

8

This assessment relates to the Years 7 and 8 Design and Technologies achievement standard.

Criteria	Task-specific criteria	Descriptors of quality—The student's work shows the following characteristics:				
		A	B	C	D	E
Managing	Development and use of a project plan to produce a slogan or logo on a textile item. <i>Evidenced in: Project management plan</i>	• Comprehensive plan and insightful use of it	• Detailed plan and informed use of it	• Sound development and use of a plan	• Development of a partial plan and use of production processes evident	• Partial plan and use of aspects of production processes
Knowledge and understanding (Technologies contexts)	Explanation of how techniques for communicating slogans or logos on textiles influence design decisions <i>Evidenced in: The investigation of techniques for producing a slogan or logo on a textile</i>	• Comprehensive explanations	• Detailed explanations	• Sound explanations	• Partial explanations	• Statements about how some aspects of the techniques influenced design
Investigating and defining	Investigation, evaluation and defining of client needs, i.e.: • Identification of the sun-safe message that needs to be promoted • Identification and prioritisation of the properties of the item to be produced <i>Evidenced in:</i> • SR7A: Sun-smart behaviours of young Australians (12–17 year olds) • SR8A: Investigating, evaluating and defining my client's needs	• Comprehensive evaluation	• Detailed evaluation	• Sound evaluation	• Partial evaluation	• Statements about client needs and/or partial evaluation of some aspects of the client needs
Generating and designing	Creating and adapting design ideas, making considered decisions <i>Evidenced in: Evolving and final annotated sketches and illustrations</i>	• Most effective design ideas with well-considered decision making	• Effective design ideas with considered decision making	• Sound design ideas developed with considered decision making	• Partial development of design ideas with decision-making evident	• Fragmented development of design ideas
Generating and designing	Communicating design ideas using technical terms and a range of graphical representations <i>Evidenced in: Annotated illustrations of final designed solution</i>	• Comprehensive and effective use of appropriate technical terms and range of graphical representations	• Effective use of appropriate technical terms and a range of graphical representations	• Sound use of appropriate technical terms and a range of graphical representations	• Partial communication using technical terms and graphical representations	• Fragmented communication using everyday terms and graphical representations
Producing	Quality of final article in terms of skill, safety of working, and appropriateness to purpose <i>Evidenced in: Final textile item with slogan/logo on it</i>	• Independent, safe and skilful production of an effective design solution for the intended purpose	• Independent, safe and effective production of an effective design solution for the intended purpose	• Independent, safe and sound production of an effective design solution for the intended purpose	• Safe but guided production of a design solution for the intended purpose	• Safe but guided production of a design solution for a purpose
Evaluating	Developing and using criteria to evaluate: • Design ideas • Printed textile item • Processes used <i>Evidenced in:</i> • Campaign against skin cancer—Developing criteria for success • An evaluation of my work	• Comprehensive criteria for success • Insightful use of these criteria to evaluate	• Detailed criteria for success • Informed use of these criteria to evaluate	• Sound criteria for success • Sound use of these criteria to evaluate	• Partial criteria for success • Partial use of these criteria to evaluate	• Rudimentary criteria for success • Fragmented use of these criteria to evaluate

NOTES

Comprehensive: Detailed and thorough, includes all that is relevant

Effective: Meeting the intended purpose in a way that produces the desired effect

Fragmented: Disjointed or isolated

Informed: Having relevant knowledge

Insightful, discerning: Showing good judgement to make thoughtful choices

Partial: Attempted; incomplete

Sound: Makes sense, reasonable, works, practicable