



This assessment guide is based on the Australian Curriculum Years 9 and 10 Design and Technologies achievement standard.

Criteria	Task-specific criteria	Descriptors of quality—The student's work shows the following characteristics:				
		A	B	C	D	E
Managing	Independent application of sequenced management and production plans, making adjustments as necessary <i>Evidenced in:</i> • SR14: Project management plan B	• Independent development of a sequenced management plan and insightful use and adjustment of it	• Independent development of a sequenced management plan and informed use and adjustment of it	• Independent development of a sequenced management plan and sound use and adjustment of it	• Development, use and adjustment of a management plan	• Use of a management plan
Knowledge and understanding (Technologies and society)	Explanation of how fashion designers consider factors that impact on design decisions and technologies used to produce sun-safe clothing <i>Evidenced in:</i> • SR21: Being a fashion designer	• Comprehensive explanations	• Detailed explanations	• Sound explanations	• Partial explanations (mainly descriptive)	• Statements made
Knowledge and understanding (Technologies contexts)	Evaluation of features of technologies (fashion design features and fabric characteristics) with reference to sun safety to demonstrate knowledge and understanding <i>Evidenced in:</i> • SR18: Design features for sun-savvy clothing • SR17: Fabric characteristics and UVR protection—An analytical response	• Insightful evaluations	• Informed evaluations	• Sound evaluations	• Partial evaluation (mainly descriptive)	• Statements made
Investigating and defining	Critical evaluation of the client's needs <i>Evidenced in:</i> • SR19: The needs of my client or target market	• Comprehensive critical evaluation of the client's needs	• Detailed critical evaluation of the client's needs	• Sound critical evaluation of the client's needs	• Partial evaluation of the client's needs	• Statements made about the client's needs
Generating and designing	Creation and connection of design ideas and justification of design decisions <i>Evidenced in: Fashion illustrations and annotations</i>	• Purposeful creation and connection of design ideas with insightful justifications	• Effective creation and connection of design ideas with informed justifications	• Sound creation and connection of design ideas with sound justifications	• Partial creation and connection of design ideas with partial justifications	• Fragmented creation and connection of design ideas with statements about decisions
Generating and designing	Communication of design solution <i>Evidenced in: Fashion illustrations</i>	• Comprehensive and effective communication of design solution	• Effective communication of design solution	• Sound communication of design solution	• Partial communication of design solution	• Fragmented communication of design solution
Evaluating	Establishment and use of detailed criteria to evaluate: • Design solution • Final fashion illustrations • Processes used <i>Evidenced in:</i> • SR22: Holiday in the sun—Developing criteria for success • SR28: How did I go with my design challenge? An evaluation of my work	• Comprehensive and detailed criteria for success established • Insightful evaluation using these detailed criteria	• Informed and detailed criteria for success established • Informed evaluation using of these detailed criteria	• Sound and detailed criteria for success established • Sound evaluation using these detailed criteria	• Criteria for success established • Partial evaluation using (provided) detailed criteria	• Statements made related to criteria for success • Fragmented evaluation using (provided) detailed criteria

Comprehensive: Detailed and thorough, includes all that is relevant

Effective: Meeting the intended purpose in a way that produces the desired effect

Fragmented: Disjointed or isolated

Informed: Having relevant knowledge

Insightful, discerning: Showing good judgement to make thoughtful choices

Partial: Attempted; incomplete

Purposeful: Having the desired or intended result

Sound: Makes sense, reasonable, works, practicable