



Delving deeper into sun safety. Think, pair, share

You will need Fact file C: [Sun-safety myths and facts](#)

In this activity, you will develop a quiz to test your peers' knowledge and behaviours related to sun safety.

- Step 1** Working with a partner and **without** referring to the fact file, do you think the following are true (T) or false (F)?
- | | |
|--|-------|
| a Sunscreen provides enough sun protection for the skin. | T / F |
| b Skin cancer is a less serious form of skin cancer because it can be cut out. | T / F |
| c Skin cancer only affects fair-skinned people. | T / F |
| d Using a sun bed is safer than tanning in the sun. | T / F |

Step 2 Check your responses with Fact file C: [Sun-safety myths and facts](#) [see myths 1, 2, 3 and 8]. How did you go? Which ones did you get right? and wrong?

Step 3 Independently read the Fact file C: [Sun-safety myths and facts](#) and choose the four myths that you think are the most important for your peers to know about, and probably don't. Jot down the numbers of the myths here:

Step 4 Join with your partner and compare your responses. If you have different answers, discuss the reasons why you chose what you did and try to reach consensus as to the four most important. Jot down the numbers of the myths here:

Step 5 Join with another pair and compare responses. Again, discuss your responses and try to reach consensus: Jot down the numbers of the myths here:

Step 6 Back in your pairs, for the myths that you think are important for your peers to know about, develop a quiz for your peers to:

- test their knowledge (put the correct answers on the back of the quiz)
- evaluate their personal behaviours about the myths.

Join with another pair and take each others' quizzes.