



Do Australian teens embrace the sun-safe message?

This task is aimed at Years 11 and 12 students in Australian schools.

The purpose of the task is to increase students' understanding of skin cancer and sun safety, and to promote their active, positive engagement in actions related to promoting sun-safe behaviours by engaging in a research task in which they investigate and respond to the question: Do Australian teens embrace the sun-safe message?

About the task

The task centres around:

- developing introductory knowledge about skin cancer and sun safety, especially as it pertains to adolescents
- researching and providing a response to the statement: *Australian teens embrace the sun-safe message*. In their responses students conclude with recommendations to the key stakeholders on how to improve teen behaviours in relation to sun-protective clothing choices.

Student resources are provided to support the task. However, it is expected that in their research students would go beyond the resources provided.

What students submit

- A researched response to the question: *Do Australian teens embrace the sun-safe message?*

The researched response should include a reasoned decision regarding the topic under investigation and logical arguments and supporting evidence for the conclusions and recommendations. A researched response is normally presented with section headings and often includes tables, graphs or diagrams and the analysis of statistical data.

Assessment

The assessment would be guided by the relevant state or territory requirements but students' responses would typically be assessed on evidence of:

- Knowledge and understanding of skin cancer, sun safety and Australian teens
- Reasoning and communication processes such as data analysis, discussion, conclusions and recommendations.

The specific requirements are documented in Research task B: [Do Australian teens embrace the sun-safe message?](#)

Some suggested learning experiences for the design challenge

Please see:

- Teacher notes 1: [Establishing knowledge about skin cancer and sun safety](#).
- Teacher notes 9: [Overview of the Years 11 and 12 suite of materials](#).

Sun-smart behaviours of young Australians

- Fact file E: [Sun-smart behaviours of young Australians \[12-17 year-olds\]](#)
- Fact File M: [Teens go cool on tanning](#)
- Student response 7: [Sun-smart behaviours of young Australians \[12-17 year-olds\]](#)