Project Management Plan B (Years 9/12)

Title What is your project called?	
Background/Context Briefly explain the background and/or context of the project, e.g., the rates of skin cancer, who is at risk and strategies to be sun safe.	
Objective/aim State the purpose of the project. Start your statement/s with the word 'To', e.g., To promote … To design … To persuade …	To …
Output(s) What will you produce or design?	
Resources List the resources that will be required, e.g., money, materials, tools, equipment, time, internet etc.	
Who else will be involved List other people who will be involved in the project and what they have to do.	
Constraints List any constraints, e.g., number of weeks/lessons to complete the project, date to be completed, budget, skills.	

Project activities and target dates:

Make a table of your project activities and target dates by completing the table on page 2.

The following list provides prompts for the steps that you might be undertaking (not all steps apply to all design challenges so choose only the relevant ones–see also your checklist for relevant steps):

- Develop a plan
- Investigate and evaluate fashion deign features for UVR protection
- Investigate and evaluate fabric characteristics for UVR protection
- Explain how fashion designers consider factors that impact on design
- Investigate, evaluate and define the client's needs

- Create an image board to reflect your client's needs
- Develop criteria to judge your work
- Generate design ideas
- Draw illustrations of the final design solution
- Produce ……
- Evaluate your work

Queensland Government

List of major steps	Date/s—include start and finish dates	Resources required	Who is responsible or needs to be involved?	Adjustments made

Project Management Plan B (Years 9/12)

Risk management	Constraint or risk	Steps to minimise the constraint or risk
List any constraints to completing your project (See page 1). List any other risks to achieving project success. What will you do to minimise the constraint or risk?		

Quality control	Processes	Feedback
What feedback will you seek to check that your processes are successful? Consider, for example: • feedback from your teacher • feedback from your client that you have interpreted his/her needs correctly • practising your techniques and providing self-feedback • asking peers or the client for feedback on your design or finished product. Which skills will you need to practise to ensure success? **Note: For quality control, some of the processes you might use include:** • Developing and using a plan • Investigations • Generating design ideas • Illustrating the final design solution • Producing an article • Evaluating your work		
	Skills to practise:	