



Skin cancer and sun safety— Connect, Extend, Challenge!

Connect

See how the topics of skin cancer and sun protection connect with what you already know:

Step 1 Write down all the words you can think of to do with skin cancer and sun protection:

Step 2 Once you have your own complete list of words:

- form groups of four
 - enter each group member's words into a word cloud such as Wordle—enter every word, even if someone else has already entered it. The words that are entered more than once will show up larger in your word cloud
 - discuss what the word cloud shows about your group's understanding of skin cancer.
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STUDENT
RESPONSE 5

Extend your thinking

Explore skin cancer and sun safety further:

Step 3 Working in pairs, read or watch one of the following resources in order to explore skin cancer and sun safety further. As you read/watch, record any information that you were not previously aware of in the space below.

- Fact file A: [At a glance—Skin cancer](#)
- Fact file B: [At a glance—Skin cancer statistics](#)
- Fact file C: [Sun-safety myths and facts](#)
- Fact file D: [Five ways to be sun safe](#)
- One of the Personal Stories clips on the Queensland Health Sun safety and skin cancer website Personal Stories <https://www.qld.gov.au/health/staying-healthy/environmental/sun/videos> or another relevant video clip of interest to you.

Challenge

What is still CHALLENGING or confusing for you?

Step 4 Write any questions or concerns that you have about skin cancer or sun safety on Post-it notes.

Step 5 Put the Post-it notes on a class chart for discussion/investigation.

Step 6 Work as a class to try and answer each other's questions or concerns.

Step 7 If the class cannot answer your questions/concerns, develop and implement a strategy to find out the answers.
